

Grade
7

ECAT Assessment Round Sample Question Paper

Return the answer sheet along with question paper to the invigilator at the end of the exam.



TOTAL MARKS
100



QUESTIONS
50



DURATION
60 mins

Instructions for Student:

- Read the question carefully before answering.
- Each question has 4 options (A, B, C & D).
- Choose one correct option as your answer, from the 4 options.
- Every question carries 2 marks.
- On the answer sheet blacken the correct option against the corresponding question number,

The Correct Method

Q.	Answer
1	(A) (B) ● (D)

The Wrong Methods

Q.	Answer
1	(A) ● ● (D)
1	(A) (B) ● (D)
1	(A) (B) ✓ (D)
1	(A) (B) ✗ (D)

- Use pencil to mark your answer.
- If you wish to change your answer, erase the previous mark completely.

Observe the poster and answer the questions 1 to 5.



1. What is the poster about?

- Why water is filled in plastic bottles
- What the lifecycle of single-use plastic looks like
- How trash is taken to the landfill
- Pollution control techniques

2. What happens before plastic granules are taken to a fabrication factory?

- They are sent for distribution.
- They end up in a landfill.
- They are refined at a chemical plant.
- They are used by the end-user.

3. What does this poster tell us about recycling of single-use plastic?

- a. Almost all of the single-use plastic products are recycled.
- b. All single-use plastic products are thrown into the landfill.
- c. None of the single-use plastic products are recycled.
- d. Only 9% of single-use plastic products are recycled.

4. Approximately how long does it take for a single-use plastic bottle to decompose when disposed of in a landfill?

- a. 200 years
- b. 50 years
- c. 10 years
- d. 450 years

5. What is the best practice for dealing with single-use plastic products to reduce environmental impact?

- a. Dispose of them in regular trash bins
- b. Recycle them appropriately
- c. Burn them to quickly eliminate waste
- d. Bury them in your backyard

Read the following passage and answer the questions 6 to 12.

As Keeper of the Salter Island Lighthouse, Elijah Patterwhite was used to picking up the remains of ships that had lost their way in a storm. Jagged rocks and hidden sandbars surrounded the island making even calm seas hazardous to navigate. But ocean storms were deadly. And the violent winter storm that had passed over the island the night before was no different. Elijah shook his head as he studied the water-logged items that were washing up onto the beach. Pieces of broken pottery and planks of wood were slowly being pulled in by the tide and dropped onto the sand. Stepping deeper into the foamy waves he hauled a large sea chest farther up out of the water. The lock on the trunk had broken apart in the storm and now the heavy lid lifted away smoothly as Elijah carefully eased it open. Inside he found the possessions of a young sailor. Large black boots and pieces of a German military uniform with medals and ribbons lay crumpled to one side of the chest. Some tin cups and books were thrown here and there among the pieces of clothing as well as a blanket and a canteen.

Elijah carefully picked through each item and pushed them to the side as he tried to uncover something with the sailor's name. Having no luck with the canteen or clothing, he finally pulled out a large duffel bag which lay heavily on the bottom of the chest. From the weight of it, Elijah expected to find more books or a metal helmet inside. But his heart skipped a beat at what he pulled out! Three gold metal bars! It was a fortune in gold! But where was the owner of the chest? Had he survived the storm? Elijah didn't think so. The waves were still churning up black foam all along the beach and the sunken ship was nowhere to be seen. The wreck must have happened far out at sea with little hope for survivors. Elijah decided to carry the bars of gold back to his lighthouse and watch for anyone who might come to claim the treasure. But 60 years had passed and no one had ever come.

- The Legend of the Lightkeeper's Gold, by Ginny Lassiter

6. What was Elijah Patterwhite's job?

- a. Fisherman
- b. Lighthouse Keeper
- c. Ship Captain
- d. Sailor

7. What did Elijah find in the large sea chest?

- a. A map
- b. A sailor's possessions
- c. A compass
- d. Food supplies

8. Where were the pieces of a German military uniform found?

- a. inside the large sea chest
- b. on the seashore
- c. inside Elijah's house
- d. inside a large duffel bag

9. What would be a suitable title for the passage?

- a. Perseverance in the Face of Danger
- b. The Mystery of Lost Treasures
- c. The Importance of Lighthouses
- d. The Daily Life of Sailors

10. Why did Elijah think the sailor did not survive the storm?

- a. He found the sailor's body on the beach.
- b. The sea chest was completely intact.
- c. The waves were still rough, and there was no sign of the ship.
- d. He had a feeling based on past experiences.

11. Why did Elijah pick up items from the beach after the storm?

- a. He was looking for food to eat.
- b. He enjoyed collecting items.
- c. He wanted to find treasure.
- d. It was his duty as the lighthouse keeper.

12. What reasoning might Elijah have used to conclude that the sailor did not survive the wreck?

- a. The presence of military items indicated a dangerous mission.
- b. The state of the chest indicated it had been underwater for a long time.
- c. The waves were still dangerous, indicating a severe storm.
- d. No one had come looking for the sailor or the chest.

Read the following passage and answer the questions 13 to 20.

Life at sea during the Age of Sail (roughly the 16th to the mid-19th centuries) was very difficult. Sailors had to deal with crowded living spaces, diseases, bad food, low pay, and bad weather.

For hundreds of years, from the time of the early explorers to the Battle of Trafalgar in 1805, sailors shared many of the same experiences. They were cut off from normal life on shore for months, sometimes even years. Living conditions were cramped, disease was common, food and pay were poor, and the dangers of the sea and weather were always present. A sailor's life was tough, and he needed to be strong to survive. Ship officers kept strict discipline to maintain high morale and prevent mutiny.

Punishments could be severe. Sailors might be tarred and feathered, tied to a rope and dunked in the sea, or keel-hauled, which meant being dragged underneath the ship. The most common punishment was flogging, often done in front of the whole crew using a rope's end or the infamous 'cat o' nine tails.' A sailor found guilty of mutiny or murder would be hanged from the yard arm.

Main rations included salt beef or pork, cheese, fish, ale, and ship's biscuit. The quality of food got worse over time due to storage problems, lack of ventilation, and poor drainage. Rats and other vermin on board also affected the food.

13. What time period does the passage refer to?

- a. 500-1000 AD
- b. 1200-1500 AD
- c. 1500-1805 AD
- d. 1900-2000 AD

14. What were the living conditions like on the ship?

- a. Spacious and comfortable
- b. Cramped and uncomfortable
- c. Like a luxury hotel
- d. Always clean and dry

15. What were sailors often required to do in front of the whole crew?

- a. Sing songs
- b. Perform plays
- c. Witness floggings
- d. Eat together

16. What is the main theme of the passage?

- a. The adventures of sailors
- b. The importance of navigation
- c. The beauty of the ocean
- d. The hardships of life at sea during the Age of Sail

17. If a sailor was found guilty of mutiny or murder, what was the consequence?

- a. Flogging
- b. Tarred and feathered
- c. Hanging from the yard arm
- d. Keel-hauled

18. Why did ship officers keep strict discipline on board?

- a. To keep morale high and prevent mutiny
- b. To make sailors work harder
- c. To improve food quality
- d. To teach sailors new skills

19. What was one effect of poor storage, ventilation, and drainage on the ship?

- a. Increase in the sailor's pay
- b. Better food quality
- c. Improved living conditions
- d. Deterioration of food quality

20. Which of the following best summarizes the difficulties faced by sailors on their voyages?

- a. They faced cramped conditions, disease, poor food, low pay, and dangerous weather.
- b. They had plenty of leisure time and entertainment
- c. The dangerous weather conditions prevented them from spending more leisurely time.
- d. They were asked to do their chores.

Read the following poem and answer the questions 21 to 25.

O Captain! My Captain!

O Captain! my Captain! our fearful trip is done,
The ship has weather'd every rack, the prize we sought is won,
The port is near, the bells I hear, the people all exulting,
While follow eyes the steady keel, the vessel grim and daring;
But O heart! heart! heart!
O the bleeding drops of red,
Where on the deck my Captain lies,
Fallen cold and dead.

O Captain! my Captain! rise up and hear the bells;
Rise up—for you the flag is flung—for you the bugle trills,
For you bouquets and ribbon'd wreaths—for you the shores a-crowding,
For you they call, the swaying mass, their eager faces turning;
Here Captain! dear father!
This arm beneath your head!
It is some dream that on the deck,
You've fallen cold and dead.

By Walt Whitman

21. Who is the poem addressing?

- a. A sailor
- b. A soldier
- c. The Captain
- d. The poet's friend

22. What does "fallen cold and dead" imply about the Captain?

- a. He is tired.
- b. He is injured.
- c. He is unconscious.
- d. He has died.

23. Why are the people exulting and celebrating?

- a. They are welcoming the Captain back.
- b. They are celebrating the ship's victory.
- c. They are having a festival.
- d. They are attending a parade.

24. What mood is conveyed by the people's reactions on the shore?

- a. Excitement and celebration
- b. Indifference and apathy
- c. Confusion and uncertainty
- d. Anger and resentment

25. What is a possible theme of the poem?

- a. The joy of victory
- b. The sadness of loss
- c. The strength of leadership
- d. The beauty of the sea

Choose the correct option for questions 26 to 48.

26. Rewrite the sentence in indirect speech.

She said, "I don't know where my shoes are."

- a. She said that she doesn't know where her shoes were.
- b. She said that she didn't know where her shoes were.
- c. She said that she doesn't know where her shoes are.
- d. She said that she didn't know where her shoes are.

27. _____ shouted the old man when he saw monkeys plucking the mangoes.

Choose the correct word to fill in the blank.

- a. Ouch!
- b. Bravo!
- c. Shoo!
- d. Whew!

28. Use the correct modal auxiliary to complete the sentence:

"Megha _____ play three different musical instruments." (Hint: ability)

- a. can
- b. might
- c. may
- d. would

29. The boy is hiding inside the house, _____

Choose the correct question tag.

- a. is he?
- b. did he?
- c. isn't he?
- d. should he?

30. The written words are a great record of her achievements.

The underlined word is a/an _____.

- a. verb
- b. noun
- c. adjective
- d. adverb

31. Transform this affirmative sentence into an exclamatory one. "It is a great river."

(Without changing the meaning of the sentence)

- a. It is a great river, isn't it?
- b. What a great river is it?
- c. What a great river it is!
- d. What is it, a great river!

32. Rewrite the sentence in the past continuous tense.

"The judges have evaluated all the entries."

- a. The judges will be evaluating all the entries.
- b. The judges are going to be evaluating all the entries.
- c. The judges were evaluating all the entries.
- d. The judges will evaluate all the entries.

33. Choose the correct spelling.

- a. sepearate
- b. sepperate
- c. saperate
- d. separate

34. Which word cannot be made from 'APPRENTICE'?

- a. ENTICE
- b. PRETEND
- c. PARENT
- d. PARTAKE

35. Identify the incorrect spelling.

- a. elivator
- b. folklore
- c. signature
- d. evidence

36. Identify the tense of the given sentence.

I eat what my sister eats.

- a. Simple Present Tense
- b. Present Continuous Tense
- c. Present Perfect Tense
- d. Present Perfect Continuous Tense

37. We went to the supermarket _____ the town.

Choose the correct preposition to fill in the blank.

- a. on
- b. from
- c. across
- d. through

38. Is there _____ left in the fridge to eat?

Choose the correct word to fill in the blank.

- a. something
- b. any
- c. all
- d. anything

39. Bianca, _____ contact details I have sent to you, needs help with this project.

Complete the sentence with a suitable word.

- a. whose
- b. whom
- c. which
- d. when

40. Remember _____ I told you yesterday.

Complete the sentence with a suitable word.

- a. that
- b. when
- c. what
- d. whoever

41. Identify the complex sentence.

- a. Before scientists invented telescopes, the moon was a mystery.
- b. The modern circus, developed in England, soon came to America.
- c. People in the earlier days wrote letters or sent telegrams.
- d. Paris is an old city, but Rome is even more ancient.

42. Identify the sentence that is in active voice.

- a. The new magazine contained many creative ideas.
- b. The parade was attended by thousands.
- c. The zoo was promised a grant by the Zoological society.
- d. The old dam was tested by the heavy rain.

43. My favourite genre to read is science fiction. Genre means:

- a. general items
- b. types of giraffe
- c. a type or category
- d. large book

44. The tranquillity of the park soothed Mira.

It was so quiet that she fell asleep.

- a. excitement
- b. sleepiness
- c. fondness
- d. peacefulness

45. Identify the meaning of the underlined phrase in this sentence.

I hate to beat around the bush, so I will be honest about your performance.

- a. Give a detailed and direct answer to a question
- b. Avoid the main topic during a conversation
- c. Complete a task quickly and efficiently
- d. Express their thoughts clearly and concisely

46. What is the synonym of 'reply'?

- a. interpret
- b. question
- c. choice
- d. answer

47. Which sentence correctly uses an exclamation mark?

- a. What a beautiful day it is.
- b. Watch out for that car!
- c. Are you coming to the party!
- d. Please pass the salt

48. Choose missing punctuation in this sentence.

"I need to re read that book."

- a. hyphen
- b. Question mark
- c. comma
- d. Exclamation mark

49. Select the sentence that correctly uses a colon.

- a. She has three favorite colors red, blue: and green.
- b. We went to the park, the zoo, and: the museum.
- c. The time is: 3:00 PM.
- d. He has three pets: a cat, a dog, and a fish.

50. Determine which sentence correctly uses a question mark.

- a. Where he was going was not known to us?
- b. He asked if you are coming?
- c. Are you coming with us?
- d. She said, "What a surprise?"

